

## Lecture PowerPoints

### Chapter 12

### *Physics: Principles with Applications, 6<sup>th</sup> edition*

Giancoli

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# Chapter 12

## Sound



# Units of Chapter 12

- **Characteristics of Sound**
- **Intensity of Sound: Decibels**
- **The Ear and Its Response; Loudness**
- **Sources of Sound: Vibrating Strings and Air Columns**
- **Quality of Sound, and Noise; Superposition**
- **Interference of Sound Waves; Beats**
- **Doppler Effect**
- **Shock Waves and the Sonic Boom**
- **Sonar, Ultrasound, and Medical Imaging**

# 12-1 Characteristics of Sound

**Sound can travel through any kind of matter, but not through a vacuum.**

**TABLE 12–1 Speed of Sound in Various Materials (20°C and 1 atm)**

<b>Material</b>	<b>Speed (m/s)</b>
Air	343
Air (0°C)	331
Helium	1005
Hydrogen	1300
Water	1440
Sea water	1560
Iron and steel	≈ 5000
Glass	≈ 4500
Aluminum	≈ 5100
Hardwood	≈ 4000
Concrete	≈ 3000

**The speed of sound is different in different materials; in general, it is slowest in gases, faster in liquids, and fastest in solids.**

**The speed depends somewhat on temperature, especially for gases.**

# 12-1 Characteristics of Sound

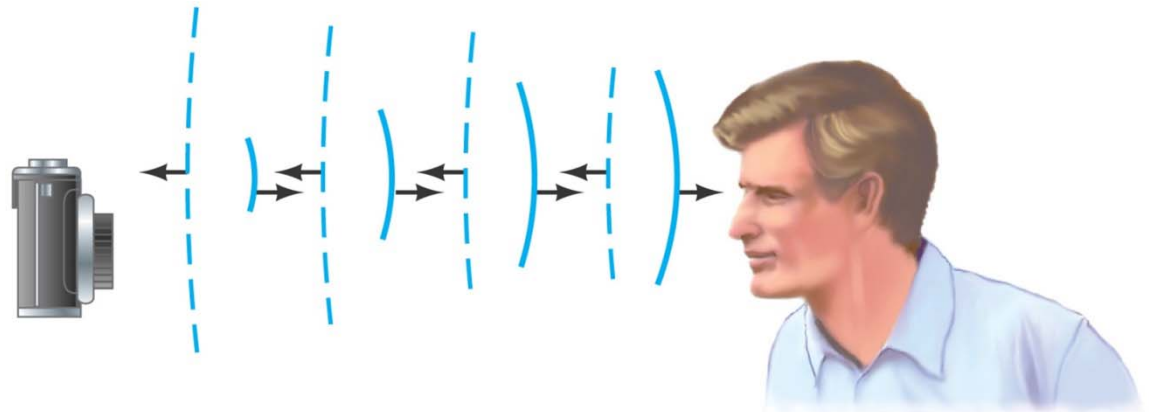
**Loudness:** related to intensity of the sound wave

**Pitch:** related to frequency.

**Audible range:** about 20 Hz to 20,000 Hz; upper limit decreases with age

**Ultrasound:** above 20,000 Hz; see ultrasonic camera focusing below

**Infrasound:**  
below 20 Hz



## 12-2 Intensity of Sound: Decibels

**TABLE 12–2 Intensity of Various Sounds**

Source of the Sound	Sound Level (dB)	Intensity ( $\text{W}/\text{m}^2$ )
Jet plane at 30 m	140	100
Threshold of pain	120	1
Loud rock concert	120	1
Siren at 30 m	100	$1 \times 10^{-2}$
Auto interior, at 90 km/h	75	$3 \times 10^{-5}$
Busy street traffic	70	$1 \times 10^{-5}$
Talk, at 50 cm	65	$3 \times 10^{-6}$
Quiet radio	40	$1 \times 10^{-8}$
Whisper	20	$1 \times 10^{-10}$
Rustle of leaves	10	$1 \times 10^{-11}$
Threshold of hearing	0	$1 \times 10^{-12}$

The intensity of a wave is the energy transported per unit time across a unit area.

The human ear can detect sounds with an intensity as low as  $10^{-12} \text{ W}/\text{m}^2$  and as high as  $1 \text{ W}/\text{m}^2$ .

Perceived loudness, however, is not proportional to the intensity.

## 12-2 Intensity of Sound: Decibels

The loudness of a sound is much more closely related to the **logarithm** of the intensity.

Sound level is measured in **decibels (dB)** and is defined:

$$\beta \text{ (in dB)} = 10 \log \frac{I}{I_0} \quad (12-1)$$

$I_0$  is taken to be the **threshold of hearing**:

$$I_0 = 1.0 \times 10^{-12} \text{ W/m}^2$$

## 12-2 Intensity of Sound: Decibels



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An increase in sound level of 3 dB, which is a **doubling in intensity**, is a very small change in loudness.

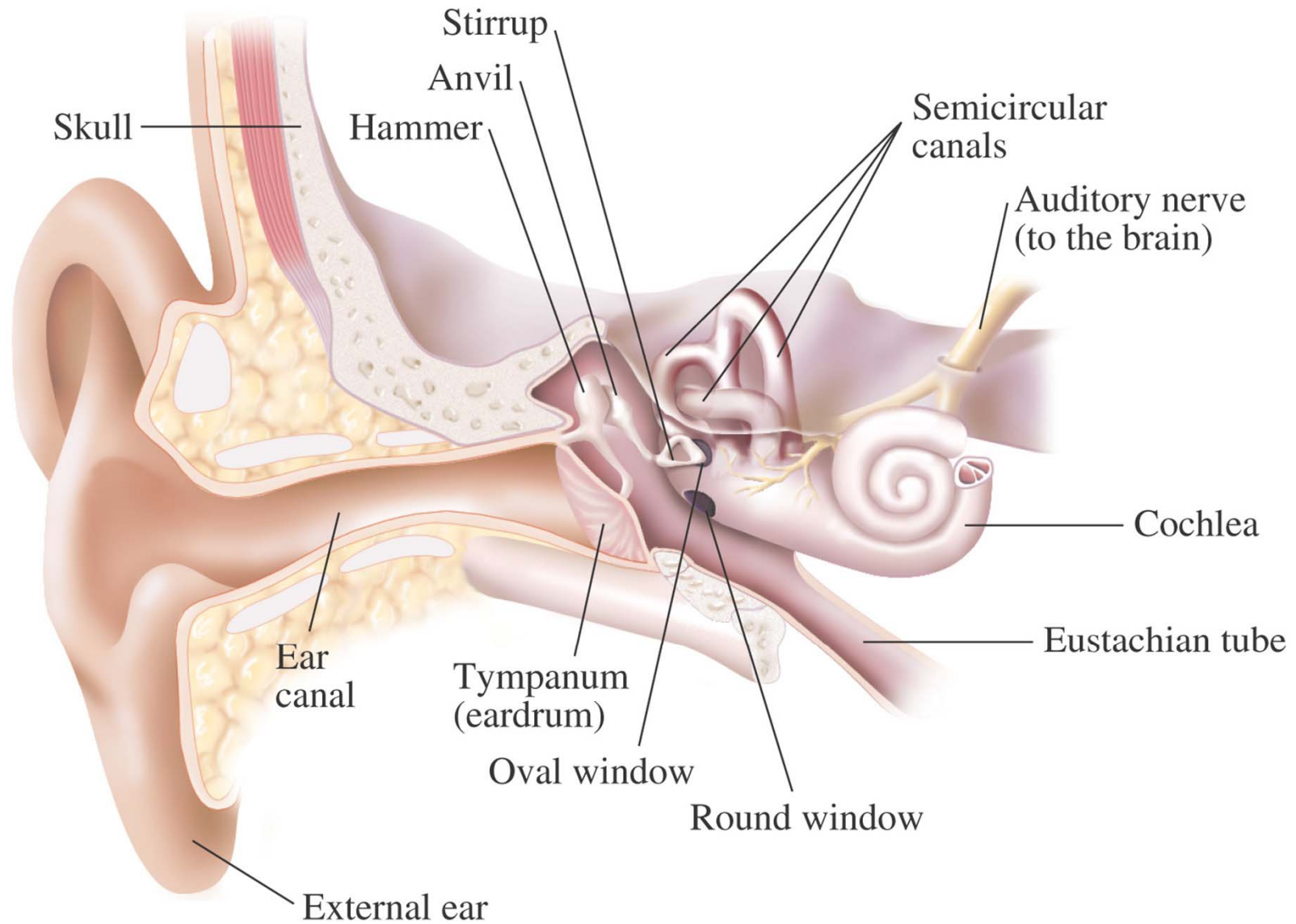
In open areas, the

**intensity of sound diminishes with distance:**

$$I \propto \frac{1}{r^2}$$

**However, in enclosed spaces this is complicated by reflections, and if sound travels through air the higher frequencies get preferentially absorbed.**

# 12-3 The Ear and Its Response; Loudness



## **12-3 The Ear and Its Response; Loudness**

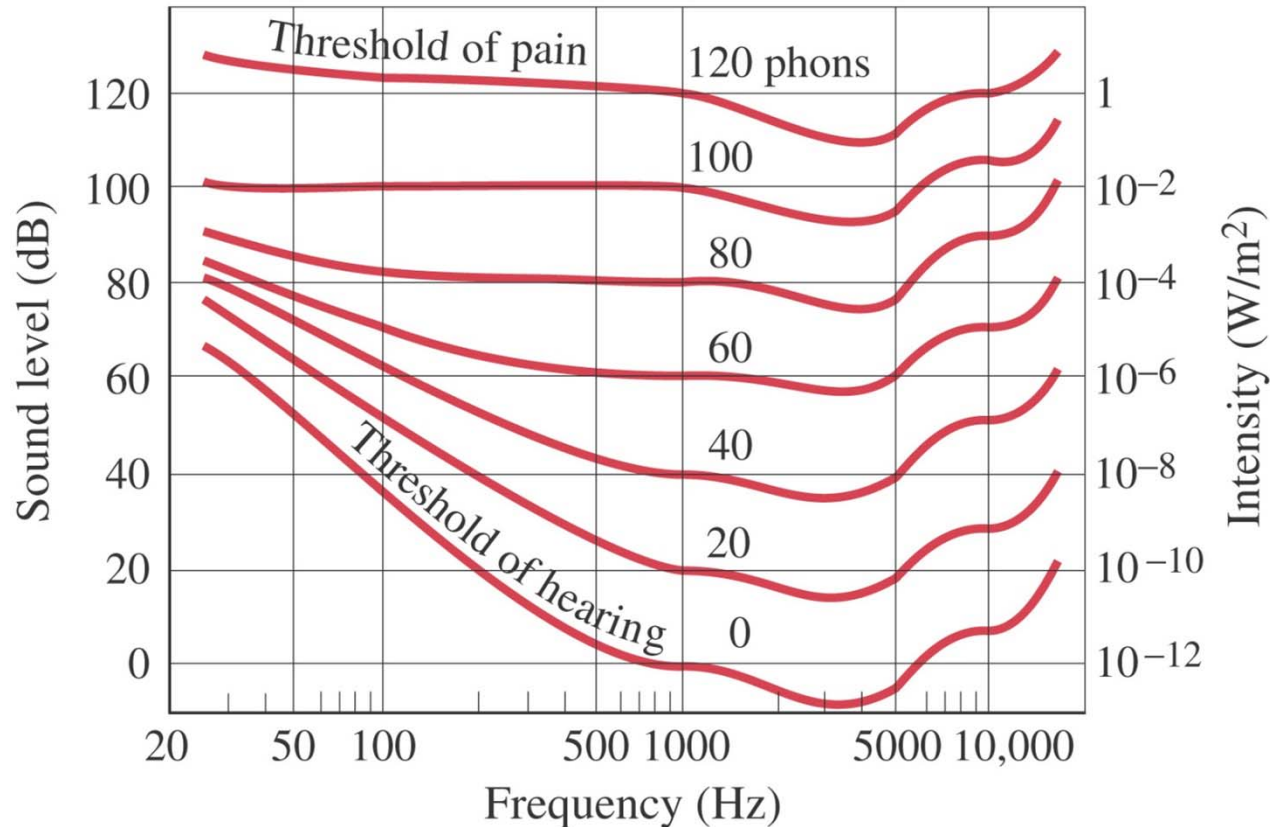
**Outer ear: sound waves travel down the ear canal to the eardrum, which vibrates in response**

**Middle ear: hammer, anvil, and stirrup transfer vibrations to inner ear**

**Inner ear: cochlea separates vibrations spatially by wavelength and sends signals to the brain through the auditory nerve**

# 12-3 The Ear and its Response; Loudness

The ear's sensitivity varies with frequency. These curves translate the intensity into sound level at different frequencies.



## **12-4 Sources of Sound: Vibrating Strings and Air Columns**

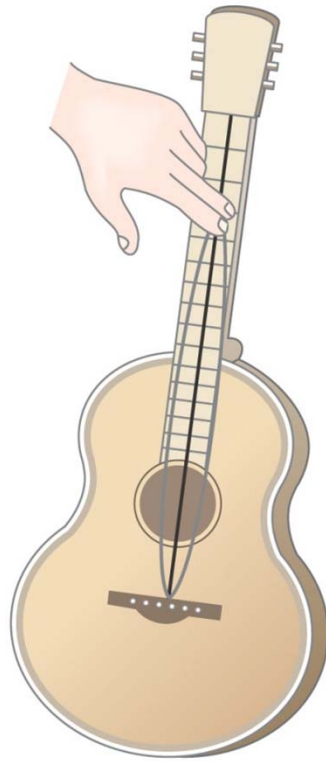
**Musical instruments produce sounds in various ways – vibrating strings, vibrating membranes, vibrating metal or wood shapes, vibrating air columns.**

**The vibration may be started by plucking, striking, bowing, or blowing. The vibrations are transmitted to the air and then to our ears.**

# 12-4 Sources of Sound: Vibrating Strings and Air Columns



(a)



(b)

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The strings on a guitar can be effectively **shortened** by fingering, raising the fundamental pitch.

The **pitch** of a string of a given length can also be altered by using a string of different **density**.

## 12-4 Sources of Sound: Vibrating Strings and Air Columns and Air Columns

A piano uses both methods to cover its more than seven-octave range – the lower strings (at bottom) are both much longer and much thicker than the higher ones.



# 12-4 Sources of Sound: Vibrating Strings and Air Columns

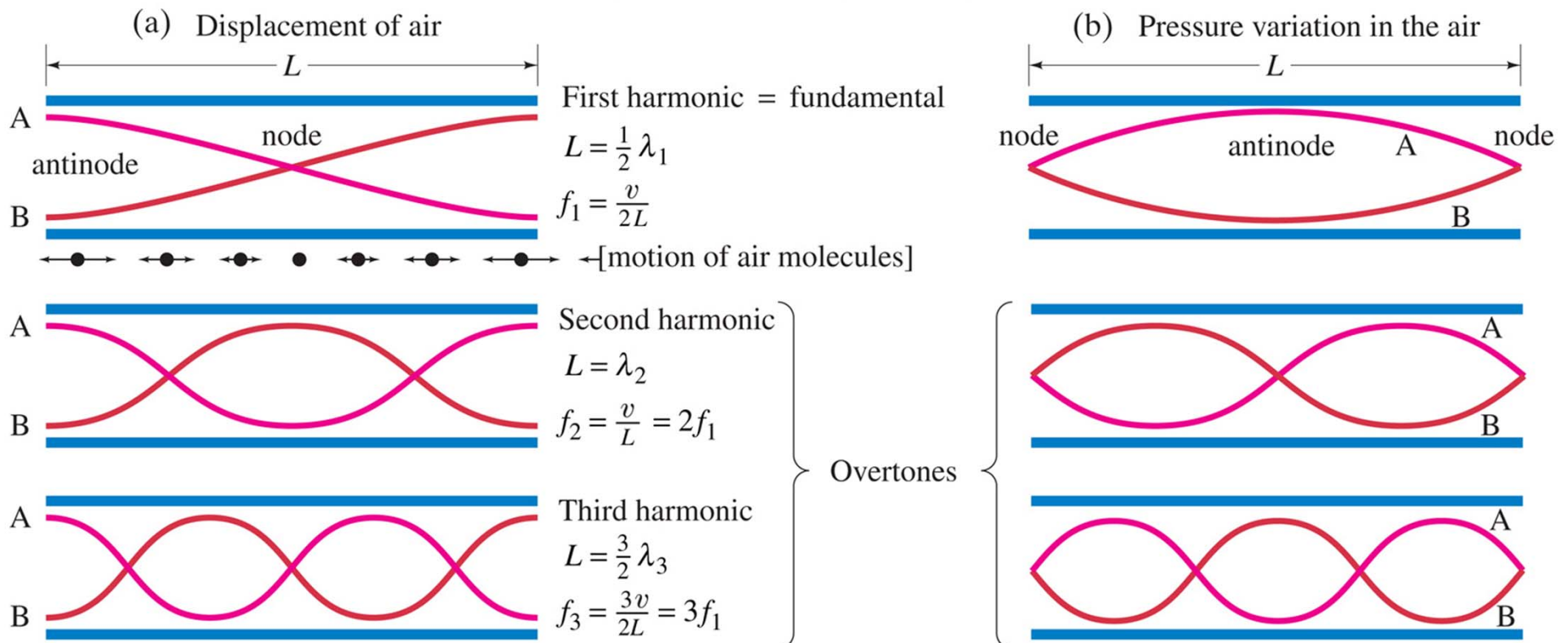
**Wind instruments create sound through standing waves in a column of air.**



# 12-4 Sources of Sound: Vibrating Strings and Air Columns

A tube open at both ends (most wind instruments) has pressure nodes, and therefore displacement antinodes, at the ends.

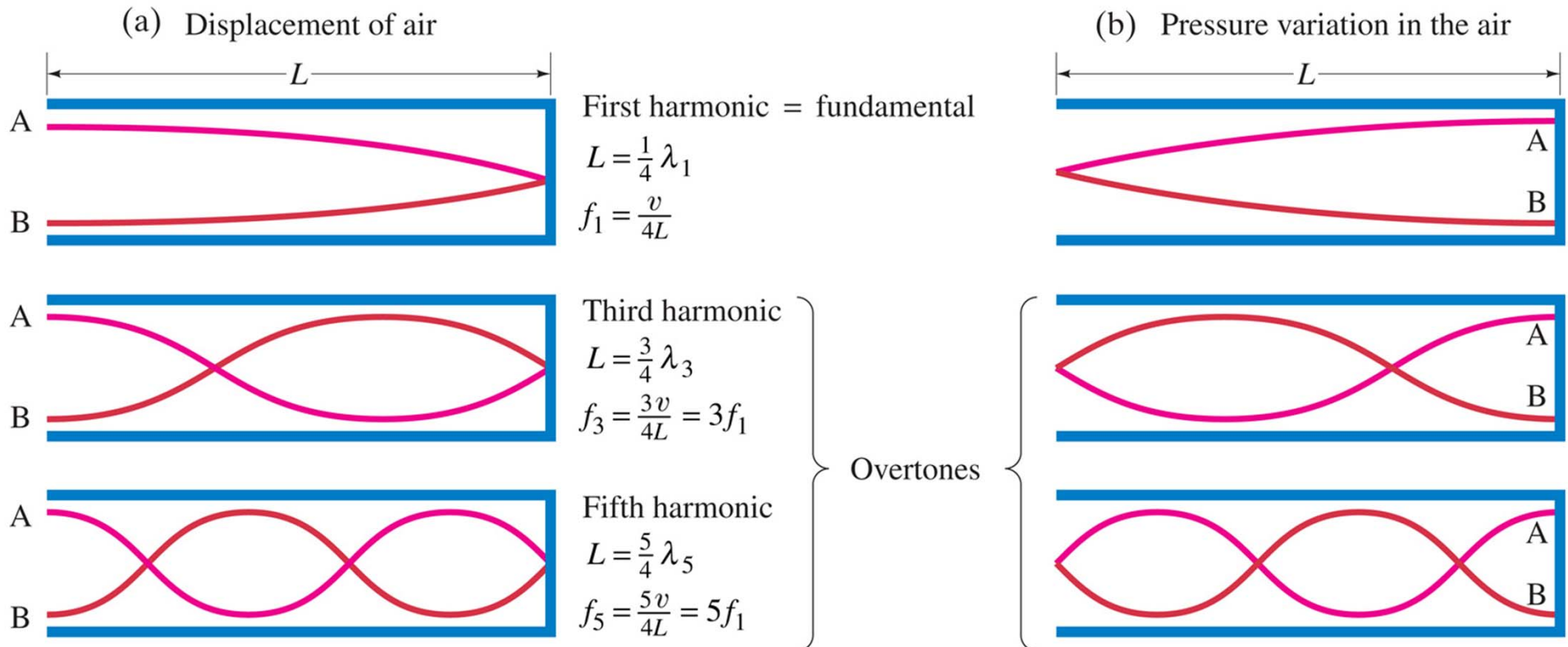
TUBE OPEN AT BOTH ENDS



# 12-4 Sources of Sound: Vibrating Strings and Air Columns

A tube **closed at one end** (some organ pipes) has a **displacement node** (and **pressure antinode**) at the closed end.

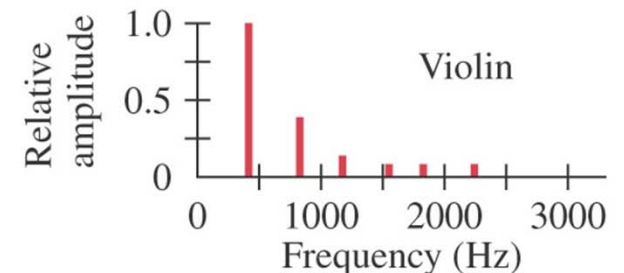
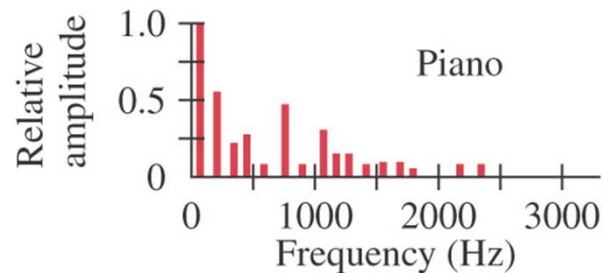
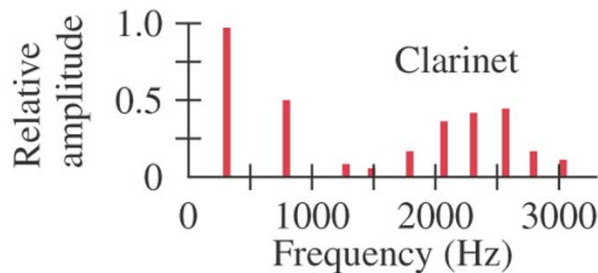
TUBE CLOSED AT ONE END



# 12-5 Quality of Sound, and Noise; Superposition

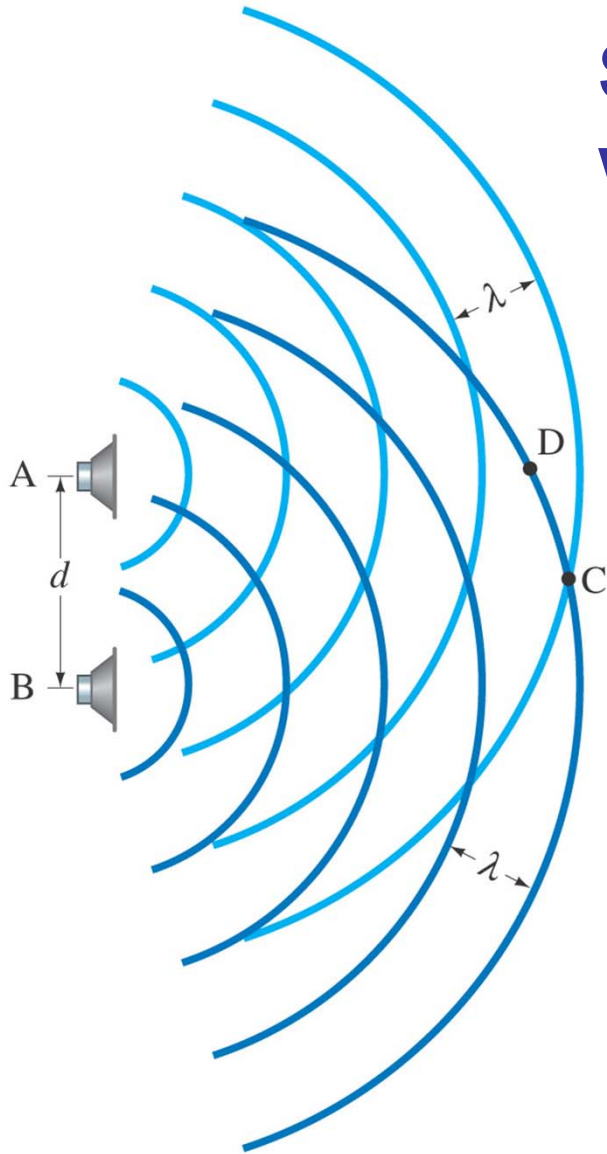
So why does a trumpet sound different from a flute? The answer lies in **overtone** – which ones are present, and how strong they are, makes a big difference.

The plot below shows **frequency spectra** for a **clarinet**, a **piano**, and a **violin**. The differences in **overtone strength** are apparent.



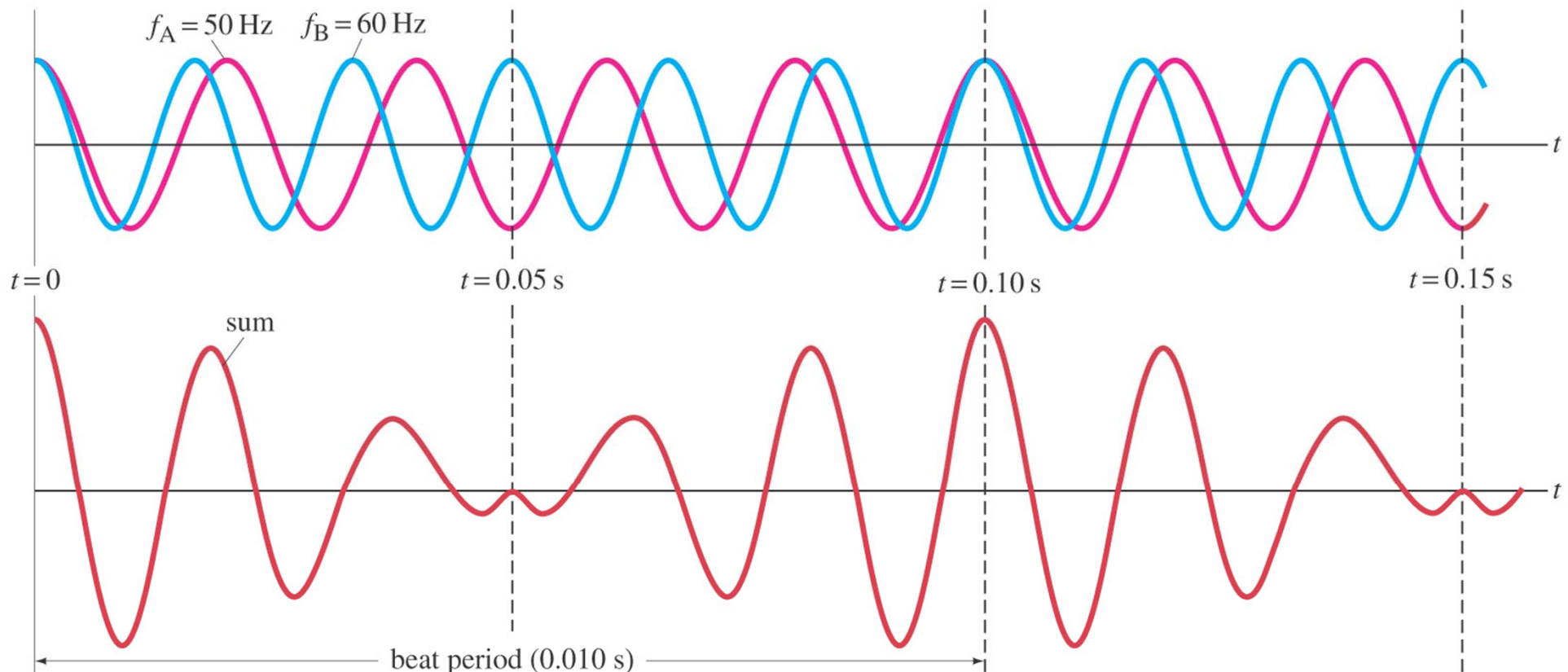
# 12-6 Interference of Sound Waves; Beats

**Sound waves interfere in the same way that other waves do in space.**



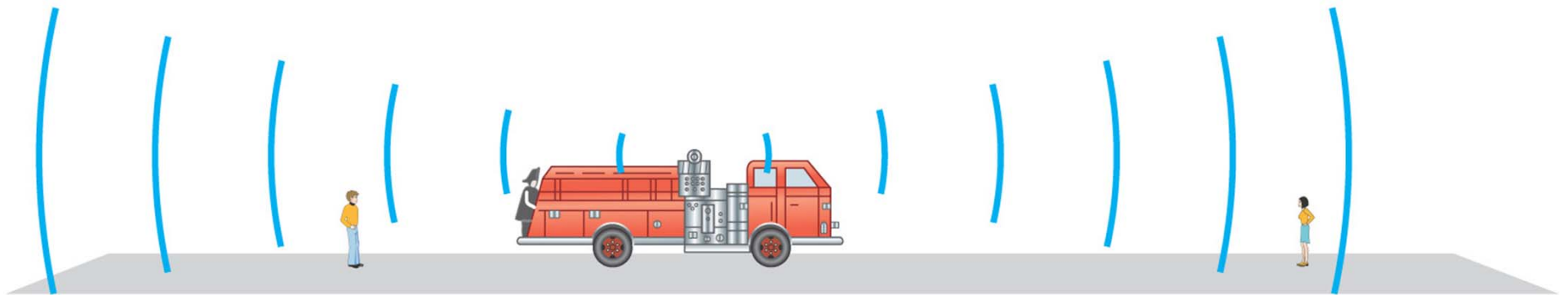
# 12-6 Interference of Sound Waves; Beats

Waves can also interfere in **time**, causing a phenomenon called **beats**. Beats are the slow “envelope” around two waves that are relatively close in frequency.

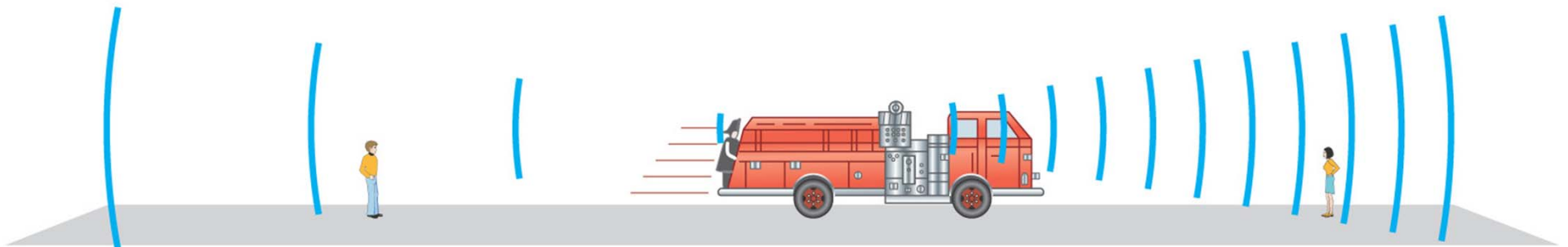


# 12-7 Doppler Effect

The Doppler effect occurs when a source of sound is moving with respect to an observer.



(a) At rest

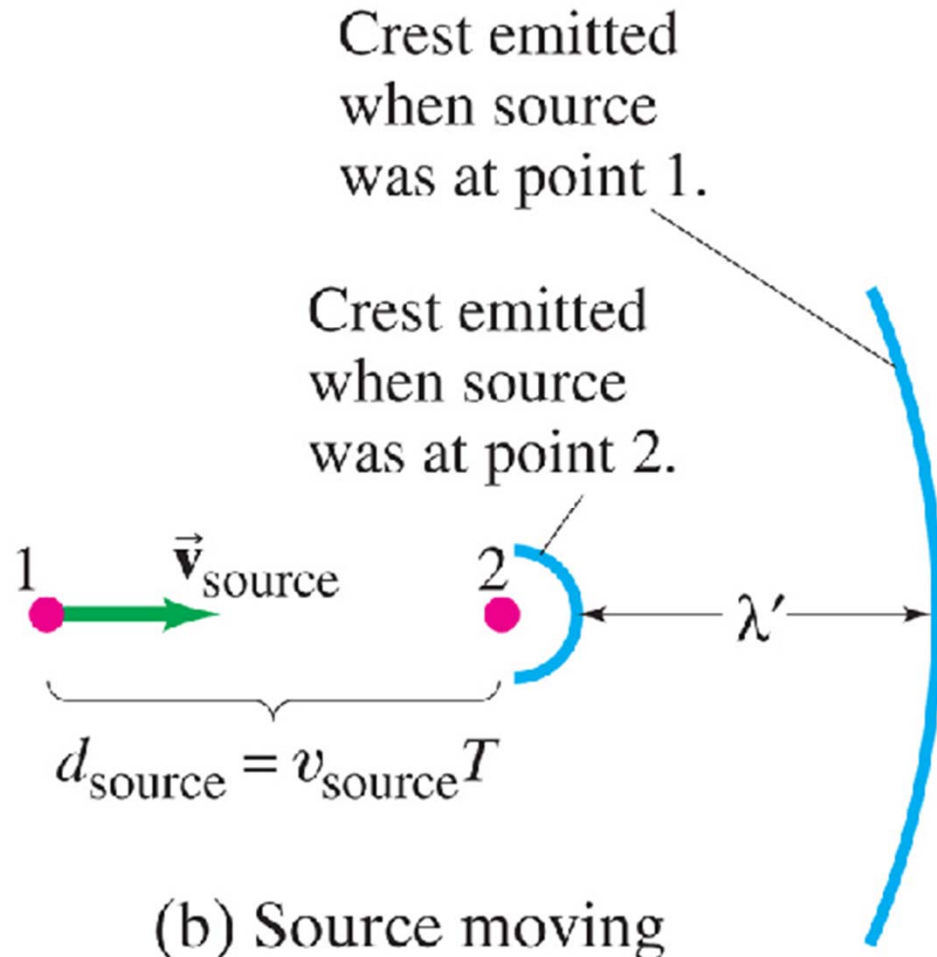


(b) Firetruck moving

# 12-7 Doppler Effect

As can be seen in the previous image, a source moving **toward** an observer has a **higher frequency** and **shorter wavelength**; the opposite is true when a source is moving **away** from an observer.

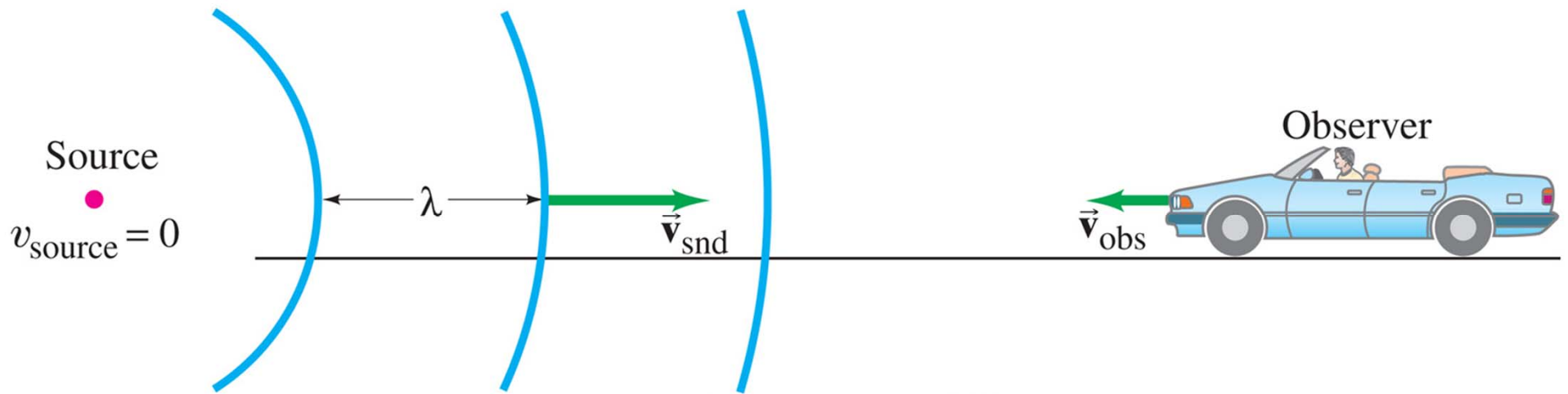
# 12-7 Doppler Effect



If we can figure out what the change in the wavelength is, we also know the change in the frequency.

# 12-7 Doppler Effect

If the **observer** is moving with respect to the **source**, things are a bit different. The **wavelength** remains the same, but the **wave speed** is different for the observer.



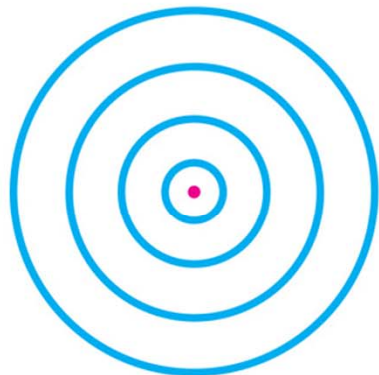
## 12-7 Doppler Effect

$$f' = f \left( \frac{v \pm v_o}{v \mp v_s} \right)$$

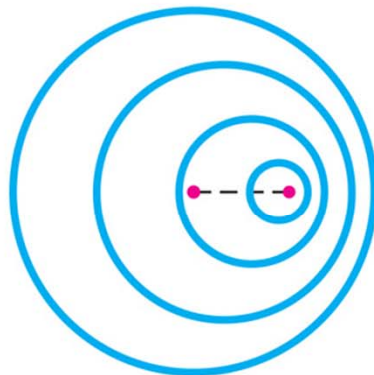
## 12-8 Shock Waves and the Sonic Boom

If a source is moving faster than the wave speed in a medium, waves cannot keep up and a shock wave is formed.

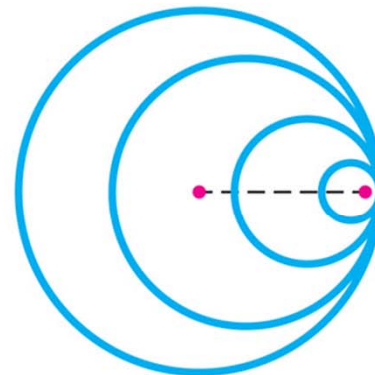
The angle of the cone is:  $\sin \theta = \frac{v_{\text{snd}}}{v_{\text{obj}}}$  (12-5)



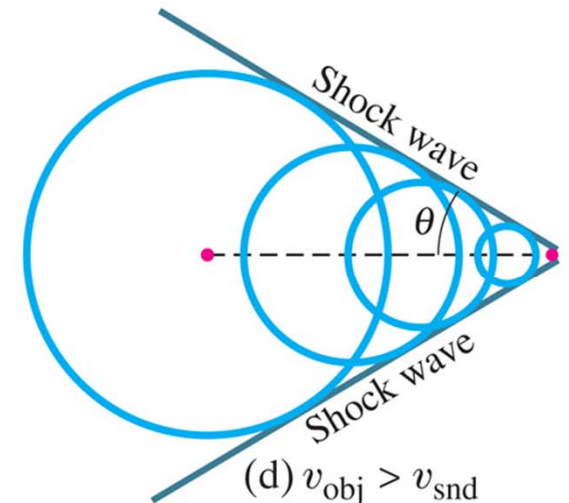
(a)  $v_{\text{obj}} = 0$



(b)  $v_{\text{obj}} < v_{\text{snd}}$



(c)  $v_{\text{obj}} = v_{\text{snd}}$



(d)  $v_{\text{obj}} > v_{\text{snd}}$

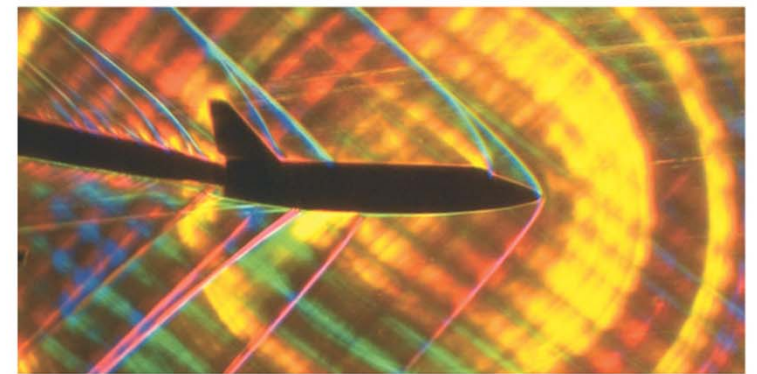
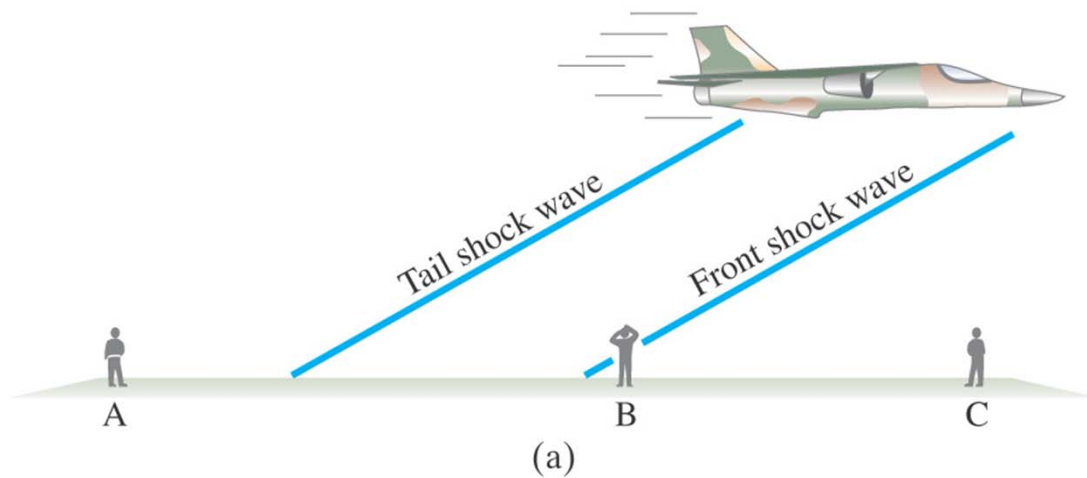
## 12-8 Shock Waves and the Sonic Boom

Shock waves are analogous to the **bow waves** produced by a boat going faster than the wave speed in water.



## 12-8 Shock Waves and the Sonic Boom

Aircraft exceeding the speed of sound in air will produce two **sonic booms**, one from the front and one from the tail.



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## **12-9 Applications: Sonar, Ultrasound, and Medical Imaging**

**Sonar is used to locate objects underwater by measuring the time it takes a sound pulse to reflect back to the receiver.**

**Similar techniques can be used to learn about the internal structure of the Earth.**

**Sonar usually uses ultrasound waves, as the shorter wavelengths are less likely to be diffracted by obstacles.**

# Summary of Chapter 12

- **Sound is a longitudinal wave in a medium.**
- **The pitch of the sound depends on the frequency.**
- **The loudness of the sound depends on the intensity and also on the sensitivity of the ear.**
- **The strings on stringed instruments produce a fundamental tone whose wavelength is twice the length of the string; there are also various harmonics present.**

# Summary of Chapter 12

- Wind instruments have a vibrating column of air when played. If the tube is open, the fundamental is twice its length; if it is closed the fundamental is four times the tube length.
- Sound waves exhibit interference; if two sounds are at slightly different frequencies they produce beats.
- The Doppler effect is the shift in frequency of a sound due to motion of the source or the observer.